



MTI

FLORIDA MULTICULTURAL DISTRICT AG

STUDENT MANUAL

2021-2022



Education Department

Florida Multicultural District

830 California Woods Circle

Orlando, Florida 32824

407-850-9861 EXT 5

www.fmdag.org



DISTRICT EXECUTIVE COMMITTEE

Rev. Abner Adorno, *Superintendent*

Rev. Pedro Marrero, *Superintendent assistant*

Rev. Ramón J. Rojas, *Secretary*

Rev. Jimiro Feliciano, *Treasurer*

Rev. Rochester Alvarez, *General Presbytery*

Rev. Elga Comellas

Education Department Director

elgaco12@gmail.com

Rev. Omar Rojas

Assistant Director

omar@fmdag.org

Correspondence:

education2@fmdag.org

Advancement Ministerial:

sm@fmdag.org

Lizzette V. Morales

education@fmdag.org

Monday –Friday

8:00 A.M. - 4:00 P.M.

407-850-9861 EXT. 5

INDEX

Index	3
MTI Historical Background.....	4
Our Mission / Fundamental Truths.....	5
Financial Information	6
Study program—————	7
Curriculum.....	8
Transfers / Grading System.....	9
Student Pledge.....	10
Classroom Conduct code.....	11
Established Criteria for Honors /Drop-Out Procedure——	12
Graduation Ceremony and Promotion.....	13
Course Description	14-17
Information.....	18

School Calendar

<i>1st Course</i>	<i>August 9 - September 13, 2021 (5 Weeks)</i>
<i>2nd Course</i>	<i>September 20 - October 18, 2021 (5 Weeks)</i>
<i>3rd Course</i>	<i>October 25 - November 15, 2021 (4 Weeks)</i>
<i>4th Course</i>	<i>November 22 - December 20, 2021 (5 Weeks)</i>
<i>5th Course</i>	<i>January 10 - February 7, 2022 (5 Weeks)</i>
<i>6th Course</i>	<i>February 14 - March 14, 2022 (5 Weeks)</i>
<i>7th Course</i>	<i>March 21 - April 18, 2022 (5 Weeks)</i>

MTI HISTORICAL BACKGROUND

The MTI, formerly known as ITH, was founded in April, 1962 by Carlos y Barbara Poggi in Miami, FL. They acquired appointment as domestic missionaries to work with the Spanish Eastern District, and together with the Superintendent, Vicente Ortiz, approved the idea of the institute in Miami. The passing away of brother Poggi prevented him from seeing the institute launch. Nevertheless, classes started in September of 1962 under the direction of Brother Andrés Román, assisted by his wife and also by Sister Luisa Jeter-Walker, who prepared the curriculum.

The following events marked our history.

- Between 1965 and 1970, in a critical time for the Institute, many English-speaking brethren and missionaries helped out. Among them are Ralph Williams, Loren Triplett, Aurora Romero, Jack Starbuck, and Paul Cardiff.
- Among the students in the first classes were people known in the Hispanic field, such as: Mike Hernández, David Bonilla, Virginia Bonilla, Saúl Flores, Demetrio Crespo, Rosa Cardona, Pedro García, Santos Acabéo, y Pedro Arriaga.
- Other Branches that were also formed at the beginning of the Hispanic work in Florida started in the south, central and north Florida.
- Ministers that also serve as Directors of Education in our District: Rev. David Méndez, Rev. José del Toro, Rev. David González, Rev. Raúl Oropesa, Rev. Juan Valdés, Rev. David Moore, Dr. Jorge L. Gautier, and presently Rev. Elga Comellas.
- The Central Offices were established in Orlando, Florida.
- Branches in South and North Carolina were opened.
- Branches in Alabama were opened. (2006)
- In June 2013 our district name changed, separated ourselves from the branches of Georgia and Carolinas; for that reason our Institute had to make adjustments to our name, and in 2014 we officially became: "Multicultural Theological Institute"
- The curriculum of the Multicultural Theological Institute has been approved to meet the educational requirements for ministerial credentials of the General Council of the Assemblies of God. The Multicultural Theological Institute does not give ministerial credentials. Ministerial credentials are granted by the Credentials Committee of the General Council of the Assemblies of God.

OUR MISSION

Our purpose and mission at the **Multicultural Theological Institute** of the Assemblies of God is, following the command of the Great Teacher, **to educate and make disciples**, so as to follow Christ's example both in lifestyle and ministry.

Our objective is to provide a solid, biblical curriculum, balanced and Christ-centered, along with an academic atmosphere.

We strive to stimulate the student to develop a continuous interest in a profound search of God with an ongoing learning of His Word; to touch lives with the mighty message of the Gospel and to share with others what has been learned.

FUNDAMENTAL TRUTHS

- 1-*Inspiration of Scripture (2 Peter 1: 21)*
- 2-*The Only True God (Deuteronomy 4:4; Isaiah 43: 10 – 11)*
- 3-*The Deity of the Lord Jesus Christ (Mathew 1: 23)*
- 4-*The Fall of Man (Genesis 3: 6; Romans 5: 12 – 19)*
- 5-*The Salvation of Man (John 3: 3, 16; Romans 10: 13 – 15)*
- 6-*The Ordinances of the Church (Water Baptism and Communion (Mathew 28: 19; Corinthians 11: 24 – 26)*
- 7-*The Baptism in the Holy Spirit (Luke 24: 49; Acts 1: 4,8)*
- 8-*The Evidence of the Baptism in the Holy Spirit (Acts 2: 4; Corinthians 12: 10, 28)*
- 9-*Santification (Romans 12: 1-2; 1 Peter 1: 15-16)*
- 10-*The Church and its Mission (Eph. 1: 22-23, 2:22; Heb. 12:23)*
- 11- *Ministry (Mark 16: 15-20; John 4: 23-24; Ephesians 4: 11-16)*
- 12- *Divine Healing (Isa. 53: 4-5; Mathew 9: 16-17; James 5: 14-16)*
- 13- *The Blessed Hope (1 Thes. 4: 16-17; Romans 8: 23)*
- 14- *The Millennial Reign of Christ (Zach. 14:5; Apo. 20: 1-6)*
- 15- *The Final Judgment (Mathew 25: 46; Mark 9: 43-48; Apo. 19:20)*
- 16- *New Heaven and New Earth (2 Peter 3: 13; Rev. 21:22)*

FINANCIAL INFORMATION

APPLICATION FEE

When you apply for admission at the Multicultural Theological Institute, you are committed to a Annual admission fee of **\$50.00** that will not be refundable or transferable. It is a requirement whether if you are a full-time or part-time student. *All payments are subject to change without notification.

The preferred means of payment are money order or cash. Our account name is: **FMD**
Please may checks payable to **FMD** only

COURSE PAYMENT

\$70.00 plus the books (variable)

This payment should be made a month an advance prior to the date of the class or a week before the class. There will have a grace period but a late fee of \$15.00 will apply. If payments are not done the student should not enter into the classroom

The \$70.00 Course Payment is non-refundable, unless an emergency occurs that deserves it. With this condition

If the student attended one class and decides to withdraw, 75% of the course payment may be returned, equivalent to \$52.50

If the student attended two classes and decides to withdraw, 50% of the course payment may be returned, equivalent to \$35.00

If the student attended three classes and decides to withdraw, it will not be reimbursable.

LATE FEE AND RETURN CHECKS

· The privilege of paying with personal checks will be suspended after the second returned check. A \$15.00 fee will be added to the bank's fee.

· The student that has not completed his/her financial responsibilities will not be able to receive neither the certificate nor the final grades.

· There will be a late fee of \$15.00 ($\$70.00 + \$15.00 = \85.00). If the student decides not to pay neither the course nor the charges, he/she will not receive credit for the class until it is paid.

After finishing the course; if a student did not complete the course, the teacher put an I "Incomplete".

All incomplete courses, will be processed through the Education Department, at the cost of \$ 25.00

On time payments, annual expenses= \$565.00

Late payments, annual expenses= \$670.00

Study Program

SCHOOL OF LEADERSHIP

2 Years Program

Preparation and knowledge of the scripture in order to function as a leader of the local church. These credits can be transferable to the school of Bible Institute with the certification of completion of 14 credits.

Annual Registration: \$50.00

Technology Fee \$25.00

Cost Per Course: \$70.00

MTI BIBLE INSTITUTE

3 Years Program

Institute level study program for those who wish to better prepare themselves to serve in the ministry. Upon completion of their certification (21 courses) they may be transferable to Ministerial Advancement.

Annual Registration: \$50.00

Technology Fee \$25.00

Cost Per Course: \$70.00

MINISTERIAL ADVANCEMENT

4 Year Program

The emphasis is for district credentialed ministers who wish to be ordained. We have an agreement with Southeastern and Valley Forge Universities, students who complete their certification (28 courses) may receive credit toward an Associate or **Bachelor's degree**. The amount of credit approved will be at the discretion of the University.

Technology Fee \$25.00

Cost Per Course: \$80.00

MINISTERIAL FAST TRACK

3-year accelerated study program offered by [Ignite Ministerial Institute](#) for those interested in ministerial credentials. Students will meet online twice a week, Tuesdays and Thursdays.

\$99 Per Course

CORRESPONDENCES COURSES _____ Course cost: \$85.00

If a student that has been correctly enrolled in the current school year has a death or life emergency, falls behind in a course, and wishes to finish the school year, he may take correspondences courses.

<p><u>FIRST YEAR BOOKS</u></p> <p>COURSE 1: BIB 114 Introduction to Old Testament Textbook: Survey of the Old Testament Author: Faith & Action Series</p> <p>COURSE 2: BIB 112 Introduction to New Testament Textbook: Survey of the New Testament Author: Faith & Action Series</p> <p>COURSE 3: TEO 142 A.G. History and Government Textbook: Our Roots & A Popular History Author: GPH/FMD David Bonilla</p> <p>COURSE 4: MIN 181 Ministerial Ethics Textbook: Ministerial Ethics Author: Joe E. Trull & J. Carter</p> <p>COURSE 5: BIB 116 Life of Christ Textbook: The Life & Teaching of Christ Author: Faith & Action Series</p> <p>COURSE 6: MIN 171 Spirit Empowered Church Textbook: Spirit Empowered Church Author: Alton Garrison</p> <p>COURSE 7: TEO 114 Theo. I: Pent. Doctrine: Holy Spirit Textbook: What the Bible Says About the Holy Spirit: Stanley Horton</p>	<p><u>SECOND YEAR BOOKS</u></p> <p>COURSE 1: TEO 211 Theology II: A Pentecostal Doctrine Textbook: Bible Doctrine Author: P.C. Nelson</p> <p>COURSE 2: BIB 221 Hermeneutics Textbook: Hermeneutics I Author: Faith & Action Series</p> <p>COURSE 3: MIN 291 Christian Education - 1st Internship Textbook: Teaching for Results Author: Findley B. Edge</p> <p>COURSE 4: BIB 215 Acts Textbook: Acts of The Holy Spirit Author: Faith & Action Series</p> <p>COURSE 5: MIN 251 Leadership Textbook: Developing the Leader Around You Author: John C. Maxwell</p> <p>COURSE 6: MIN 223 Evangelism Textbook: The Master Plan of Evangelism Author: Robert E. Coleman</p> <p>COURSE 7: MIN 224 Introduction to Homiletics Textbook: Homiletics I Author: Faith & Action Series</p>
<p><u>THIRD YEAR BOOKS</u></p> <p>COURSE 1: MIN 381 Ministerial Conflicts Textbook: Peacemakers Author: Ken Sande</p> <p>COURSE 2: TEO 345 Eschatology (Daniel & Revelations) Textbook: Revelation & Daniel Author: Faith & Action Series</p> <p>COURSE 3: MIN 391 Church Planting - 2nd Internship Textbook: Planting Missional Churches Author: Ed Stetzer</p> <p>COURSE 4: BIB 315 Romans Textbook: Romans & Galatians Author: Faith & Action Series</p> <p>COURSE 5: BIB 317 The Prison Epistles Textbook: Prison Epistles Author: Faith & Action Series</p> <p>COURSE 6: TEO 361 Theology of Missions Textbook: Cross Cultural Communication Author: Faith & Action Series</p> <p>COURSE 7: BIB 322 Poetics Books Textbook: Introduction to the Old Testament Poetic Books Author: Hassell Bullock</p>	<p><u>MINISTERIAL ADVANCEMENT BOOKS</u></p> <p>COURSE 1: BIB 413 Corinthians Epistles Textbook: First & Second Corinthians Author: Faith & Action Series</p> <p>COURSE 2: MIN 425 Preaching in the Contemporary World Textbook: Anointed Expository Preaching: David Olford and Stephen Olford</p> <p>COURSE 3: MIN 491 Practical Ministry - 3rd Internship Option 1: Purpose Driven Church by Rick Warren Option 2: Monday With My Old Pastor by Jose L. Navajo Option 3: The Simple Church by Thom S. Rainer Option 4: Called! Now What? by Eddie Rodriguez</p> <p>COURSE 4: MIN 427 Church Administration: Finance & Law Textbook: Church Administration Handbook Author: Bruce Power</p> <p>COURSE 5: MIN 481 Pastoral Theology Textbook: Pastoral Ministry Author: Faith & Action Series</p> <p>COURSE 6: TEO 411 Prayer & Worship Textbook: Prayer & Worship Author: Morris Williams</p> <p>COURSE 7: BIB 418 Pentateuch Textbook: A Guide to the Pentateuch Author: Gordon J. Wenham</p>

STUDENTS TRANSFERRED FROM ANOTHER INSTITUTION

Every credit transcript from another learning institution will only receive up to 75% of the credits of our current curriculum. Example: 21 credits transferred from another institution will be equivalent up to 14 of our credits, and 28 credits will be equivalent up to 21 credits.

Please submit your official transcript on *the registration day or before beginning classes* at the Multicultural Theological Institute. If you begin classes without your transcription, the money you pay for a repeated class will not be refund.

Evaluations will be done solely by the Department of Education.

The branch principal should submit the transcriptions to the central offices with enough time for evaluations.

GRADING SYSTEM

Percentage	GPA
<u>A+ ~98 -100 % Suma Cum Laude</u>	<u>3.90-4.00</u>
<u>A ~94 - 97 % Magna Cum Laude</u>	<u>3.70-3.89</u>
<u>A- ~90 - 93% Cum Laude</u>	<u>3.50-3.69</u>
<u>B+ ~86 - 89 %</u>	<u>3.25</u>
<u>B ~83 - 85 %</u>	<u>3.00</u>
<u>B- ~80 - 82 %</u>	<u>2.75</u>
<u>C+ ~76 - 79 %</u>	<u>2.25</u>
<u>C ~73 - 75 %</u>	<u>2.00</u>
<u>C- ~70 - 72 %</u>	<u>1.75</u>
<u>D+ ~66 - 69 %</u>	<u>1.25</u>
<u>D ~63 - 65 %</u>	<u>1.00</u>
<u>D- ~60 - 62 %</u>	<u>0.75</u>
<u>F ~00 - 59 %</u>	<u>0.00 (Fail)</u>

STUDENT PLEDGE

With the purpose of maintaining the Theological Institute as a spiritual institution worthy of its calling and faithful to its biblical principles, I pledge:

- 1- To keep my spiritual life in such a way that it will be a faithful example to my classmates through my testimony, conversation and devotional life.
- 2- To be an active member, of good testimony, in a congregation.
- 3- To strive for a closer walk with God through the diligent study of the Holy Word of the Lord, studying and searching for reference books and other helpful sources.
- 4- To prepare all assignments utilizing my capacity and skills to the maximum. (without plagiarism; see classroom rules)
- 5- To assist in the activities and encourage my classmates to cooperate.
- 6- To be punctual to class, to devotions, and to any other activity sponsored by the Institute.
- 7- Not break the rules of conduct in class.
- 8- To be faithful in my payments, understanding that money already paid will not be refunded.
- 9- Not to disrupt class with controversies that could create a negative environment for my classmates.
10. To be obedient and submit to the Institute personnel and teachers, and to respect my classmates.
11. To ask God for wisdom, faith and patience to be able to comply with this pledge.
12. I will accept and abide by the 16 Fundamental Truths upon which the doctrine of the Assemblies of God is based.

***DEPENDING ON THE HOLY SPIRIT'S HELP I WILL PUT FORTH MY BEST EFFORT
TO COMPLY WITH THIS PLEDGE***

Student Name: _____

Student's Document

These forms must be in the branch on the 1st day of classes EACH YEAR

CLASSROOM CODE OF CONDUCT

1-Be on time for class. (10 minutes early)

2-Three unexcused tardy is equal to one(1) absence.

3-In a five week course no absences are allowed. If the student accumulates one, justified absence, 3 points will be deducted from the student's grade. If the student accumulates one, unjustified absence, or 2 absences in the course 10 points will be deducted from the student's grade.

Two justified absences, it is an automatic withdrawal; If the absence is due to an emergency, the principal must inform the Department of Education to determine if the student will be or not be dropped from the class.

4-The student is expected to

A-Do not be absent on a test day. If absent, the teacher will have the option to apply the necessary penalties.

B-Do not talk or copy during tests.

C-Do not step out of class. (except on emergencies)

D-Do not enter 5 minutes late after recess.

E-Do not initiate controversies. (respect between student and teacher). Students will not argue with the faculty. Students have the right to ask questions related to the material being taught.

F-Turn off cell phones during class.

G-Avoid plagiarism (to imitate somebody else's work to use it as your own). It won't be tolerated - consequences: suspension or expulsion.

5-It is the student's responsibility to weekly read the assigned material to be prepared for class discussion.

6-Every assignment will be turned in presentably, if possible typed, double space, or handwritten, legible and skipping lines.

7-Every student should be an example of modesty and good Christian witness both in attire and behavior.

A-Clothing deemed not appropriate for the classroom environment due to informality or serving as a distraction for those of the opposite sex will not be allowed.

B-Avoid extremes in hairstyle so as not to distract others in class and not to give a negative impression of MTI as its representatives.

8-A student who has been imposed discipline in his church cannot continue studying until been restored to full communion with the church, the student may not participate in graduation events.

ESTABLISHED CRITERIA TO GRANT HONORS

A+ ~98 -100 % Suma Cum Laude 3.90-4.00

A ~94 - 97 % Magna Cum Laude 3.70-3.89

A- ~90 - 93% Cum Laude 3.50-3.69

Requirements to be an honors student:

Complete the first 5 courses of the current year – (Transferred courses does not apply)

Reach the established average

Have payments up to date – Comply with the Classroom code of conduct

If you came from another institution and had transfer credits, you may apply for honors only if you studied the first 5 courses in the current year.

The average to determine honors for these students does not include the transferred grades (other schools).

The Department of Education will determine Third year honor students based on 19 courses.

Honor students for the 1st and 2nd year will be determined by the branch principal, based on the first 5 courses.

Recognition

Per the principal's criteria, the following will be given:

-Medals for honors in 1st year - 2nd year

Per the Department of Education criteria will be given:

-Gold honor cords for 3rd year - 4th year

The Branch will be responsible for ordering the Medals for 1st and 2nd year (On the business location approved by the Education Department)

Orders for gowns (3rd year – 4th year) are placed by the branch principal.

DROP-OUT PROCEDURE

Please notify your principal if you plan on dropping out, fill out the form, and explain the reasons for not continuing your studies, so we may send your documents to the Department of Education.

Note: To eliminate a drop-out or an “F”, the student will have to pay again and repeat the class.

Graduation Ceremony and Promotion

Our institution give a certificate in this manner:

By completing 7 courses = First Year

By completing 14 courses = Second Year

By completing 21 courses = Third Year (Graduation)

By completing 28 courses = Ministerial Advancement

The participation of all students in the ceremony is requested, These is scheduled by the Department of Education, during the month of May.

Dress code for Ceremony

First Year

BLACK Pant or skirt.

WHITE Shirt or blouse,

Second Year

BLACK Pant or skirt.

LIGHT BLUE Shirt or blouse,

Third Year

Gown: Royal Blue

Ministerial Advancement

Gown: Black

COURSE DESCRIPTION

BIBLE DIVISION

BIB 112 **New Testament Survey:** Analysis of Greek canon. Signals clue acts of each book of NT, with emphasis on NT books not covered in other courses.

BIB 114 **Old Testament Survey:** Analysis of Hebrew canon. Signals clue acts of each book of OT, with emphasis on OT books not covered in other courses.

BIB 116 **The Life Teachings of Christ :** A chronological study of the life and ministry of Christ taken from the four Gospels. The course is informative, inspired , and practical application.

BIB 215 **Acts: The Holy Spirit at work in Believers:** Study of the Acts of the Apostles, including the ministry of Christ raised by the Holy Spirit, through the Church. Presents the coming of the Holy Spirit and the birth of the Church, the expansion of the Gospel, and the victories that Christ gave through the Spirit.

BIB 221 **Intro. to Hermeneutics:** How to correctly interpret the Word of God. Includes 5 fundamental truths of Bible interpretation, plus a study of rhetoric figures in Scripture, Judaism, and symbolism.

BIB 315 **Romans:** Practical study of Paul's letters to the Romans and its relationship to the rest of his letters. Special attention is given to terms such as: flesh, spirit, and law mentioned in the epistle.

BIB 317 **Prison Epistles:** Prison Epistles: Ephesians, Philipians, Colossians, Phillip., Phil.
Practical study of the principles Paul wrote about to the churches during his imprisonment. The concepts are presented in a language easy to understand, with explanations, illustrations, and applications that empower students both in their personal lives and ministry.

BIB 322 **Poetic Books: A** Study of the 5 poetic books: Job. Psalms, Proverbs, Ecclesiastes, Song of Solomon. It covers: Why do just people suffer?; the fear of the GOD; how should we live. It searches for a balance between the evident and the hidden, the technical and the simple, the historical and the contemporary, the old and well known and the new.

BIB 413 **Corinthians Correspondence:** Study of 1st-2nd Corinthians. It provides students with truths for preaching and teaching, and practical help to deal with problems faced by the contemporary church. Students will learn how Paul taught the Corinthians to deal with division and adversity. Applying these truths, students will be prepared to face the ministry challenges of the 21st century.

BIB 418 **Pentateuch:** Theological study of the first 5 books of the Bible. It covers: doctrine and nature of creation, nature of sin and redemption, importance of holiness, and the Abrahamic pact with Israel.

THEOLOGY DIVISION/HISTORY

TEO 114 **Theology I: Pentecostal Doctrine:** A study of pneumatology, the distinctive Pentecostal doctrine of the Holy Spirit, focusing on the divinity and personality of the Spirit and the work of the Spirit in applying to believers the benefits of Christ's work

TEO 142 **History and Government of A/G:** Study of the history, ecclesiastic government of the fraternity, the Constitution and Statutes of the General Council in regards to ministers with credentials, local churches, and district councils.

TEO 211 **Theology II: A Pentecostal Doctrine:** Study of Christian doctrine from an evangelical and protestant perspective. Complete study of the "Declaration of Fundamental Truths" of the General Council A/G (USA).

TEO 345 **Eschatology (Daniel & Revelations) :** An evaluation of one of the most powerful prophetic collections of the OT. It is organized according to prophetic and interpretation topics. It deals with the interpretation of Bible prophetic literature and final events. It covers Daniel.

An expository study of the Apocalypse that emphasizes the unifying message of the book: the final victory of Christ and the Church. Traditional interpretations of symbolism and the prophetic truths of the Apocalypse are presented.

TEO 361 **Theology of Missions:** Introduction on the science of missions. Study of the theology, history, and methods of the Christian missions in general and of the A/G in particular. It emphasizes recent developments, crucial problems, contemporary tendencies and missions while they are done in local and national churches.

TEO 411 **Theology of Prayer and Worship:** Introduction to Bible teaching on prayer and worship that gives practical consideration to cultivate intimacy with Jesus Christ in each aspect of life, from private and personal prayer to public celebration. AQ study on the challenges of prayer, such as: learning to hear God's voice, unanswered prayer, and what to do when it seems that God is not talking to us, with practical recommendations to become prayer warriors.

DIVISION OF PRACTICAL THEOLOGY/MINISTRY

MIN 171 **A Spirit-Empowered Church:** An Acts 2 Ministry A biblical, comprehensive, and strategic plan requires the empowerment of the Spirit to produce spiritual fruit and a flourishing church. The strategic plan is based on Acts 2 and focuses on developing Spirit-empowered disciples who will be involved in the five functions found there: connect, grow, serve, go, and worship. Assessment tools are used to identify areas where changes are needed, and the strategic plan is used to focus on God's vision for each local church.

MIN 181 **Relationships & Ethics in Ministry:** A study, in the light of Scripture, of moral principles that regulate human behavior. Attention is given to the ethics code of the minister related to his family, fellow ministers, congregation, community, and confession, and to the personal, economic, and social contemporary moral problems.

MIN 223 **Evangelism**

The local church is the provenance of evangelism for reaching its community and the world. After a foundational, biblical theology of the Great Commission and the Holy Spirit's role in evangelism, this course proposes a comprehensive and integrated approach to evangelism in the local church that avoids over compartmentalizing evangelism and discipleship. It focuses on a variety of evangelism methods, the evangelistic purpose of an organized fellowship of churches, and pastoral leadership in evangelism.

MIN 224 **Introduction to Homiletics:** Introduction on the techniques for preparing sermons. These techniques are applied through experiences guided in the preparation of sermons. Attention is given to the types and content of sermons, the logical structure, and essential principles for the organization of a sermon.

MIN 251 **Effective Leadership:** Practical study on Bible leadership to introduce students in its practice and gives guidance in its application.

MIN 291 **Internship I: Christian Education:** Introduction to teaching to understand the basics on education in the areas of teacher, student and material. The teacher's appeal to the five senses and to variety in class is emphasized.

MIN 381 **Conflicts Management for Church Leaders:** A biblical perspective on conflict management; a biblical way to deal with unavoidable situations when conflicts occur, particularly in the church context. It presents practical principles to solve conflicts in a way that pleases God.

MIN 391 Internship II: Church Planting: The students develops a Bible perspective (theology and missions) about what church planting is within a frame of the theology of the Kingdom of God. Bible vision on the founding of churches from the perspective of a movement and realize that vision in its local context, contributing to the movement of church planting according to the calling and gifts received.

MIN 425 Preaching in the Contemporary World: Help for preachers to present life-changing messages and are relevant to their world. It emphasizes the presentation of messages that are true, clear, interesting, and relevant. Students will be challenged to present messages that are faithful to the power and intention of Scripture. The course will examine post-modern culture and will offer help to develop messages that are relevant to the needs and concerns of the audience.

MIN 427 Church Administration: Finances and Law: Study of the law of the church of the US for ministers, ecclesiastical administrators, and ministry students, with emphasis contemporary legal questions and appropriate answers.

MIN 481 Pastoral Theology: Practical study on the tasks and responsibilities of a minister of the Gospel, with suggestions for both within and without the church. It examines detailed aspects, important for the successful performance of the pastor's task.

MIN 491 Internship III-Practical Ministry: This course requires the student to work with a local pastor to gain practical experience in various ministry activities. It fosters the importance of a healthy attitude in ministry and in many functions, such as: weddings and funerals. It also emphasizes the servant's leadership and the minister's devotional life.

INFORMATION

Transcripts

The student who wants an official transcript of grades, can, by sending a written request to the Department of Education, 830 in California Woods Circle, Orlando, Florida 32824 or visit this link: <http://bit.ly/fmdueducacion>

Cost \$ 6.00 per copy.

Data to request a transcript:

Name

Date or year of study

MTI Branch and principal

Date of birth

Phone

Your address

Institution and / or address where you want the transcript. to be sent

Copies of Certificates

Students who want a copy of their certificate, you can do so by sending a written request to the Department of Education, 830 in California Woods Circle, Orlando, Florida 32824, or visit this link: <http://bit.ly/fmdueducacion>

Cost \$ 10.00

Credentials

The student who longs credentials should contact the district office, Department of Credentials: (407) 850-9861 or abby@fmdag.org

The Multicultural Theological Institute does not grant ministerial credentials.

Missions

Students who wish to stay informed about missions, should contact the office of Missions, (407) 850-9861 or missions@fmdag.org

